

HPS Training Session

Strategies for Sustaining your Health Professions Student Training Through COVID-19

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Community Health Center Inc.

Locations and Service Sites in Connecticut



CHCI Profile:

- 204 sites service delivery sites
- 1300 staff
- Patients/year: 105,000
- Visits/year: 600,000
- Specialty access by eConsult to all specialties

Weitzman Institute:

- Formal Research
- Leads Quality Improvement /Practice Redesign
- Educational arm for both current and future workforce nationally
- Consults to other FQHCs and health systems through WILA

Health Professions Student Education and Training:

Fall 2019: 252 students/20 university/school relationships across all disciplines and levels, certificate through doctoral

- Accredited CHC postgraduate training programs
 - Postgraduate NP residency (est. 2007): (family, adult, pedi, psychiatry)
 - Postdoctoral clinical psychology (est. 2010)



Goals / Objectives of Student Playbook

- Step by step resource guide
- Overview section to help conceptualize each component
- Best practices provided in BLUE
- Use personalized, detailed instructional content



Introduction & Background

- COVID Pandemic required adaptation of our clinical models of care
- Critical for health centers to train the next generation as the pipeline of health workforce students
- Prevention of workforce shortage
- Realign your goals, values and aims for health professions training in new COVID lens



Partnership Approval & Communication

- Maintain clear and constant communication about organization's COVID response
- potential reopenings and potential closures
- respond accordingly to all application questions and requests
- Communication template
- Provide supplemental learning opportunities for students that cannot be placed due to COVID restrictions
- Very important to have student learning objectives on file to ensure appropriate response



Affiliation Agreement & Amendment Management

- Review all active affiliation agreements associated with active & incoming students
- Determine areas for revisions or renegotiation based on contractual obligation
- Identify details of the contractual obligations per each affiliation agreement and notify leadership
- Develop effective communication to partners on determined need for renegotiation



Student Capacity

- Regularly reassess capacity following and any responses to COVID 19 pandemic
- Continue to monitor schedule changes and adjustment for all potential preceptors

Site Name				
Discipline	School	Supervisor	Hours	Number of Students
BH - Psychiatry	Yale		1 day / week	1
Medical - NP	UConn		1 day / week	1
Nursing BSN	WCSU		1 day / week	1



Student Capacity

- Identify available slots and preceptor preference
- Inform leadership on capacity and recommendations for revisions/renegotiation
- Develop effective communication to partners on ability to accommodate their requests
- Ensure assessment of available space, day(s) of the week
- Confirm academic partner agrees on supplemental learning activities



Onboarding Initiation Process

- Determine the appropriate PPE requirements
- Some Health Centers & Academic Medical Institutions require Covid Testing FIT testing prior to placement
- Notify IT to begin set up on secure platform
- Notify Training Team of number of students and type of training(s) needed
- Continue to monitor schedule changes and adjustment for all potential preceptors



Communication with Students

- Monitor barriers to satisfying infection control requirements
- Ensure background checks have been submitted accordingly
- Identify students who do not have access to personal laptops for placements
- Determine appropriate method for collecting needed Human Resources documentation
- Refine onboarding communication for students completing placements virtually



Email Template: Onboarding Requirements

- Onboarding paperwork information
- Discipline specific paperwork (e.g. background checks for behavioral health)
- Vaccination information
- HIPPA training information
- Discipline specific onboarding information
- Information on logging in securely from personal desktop
- Technical training information



Student Orientation/Trainings

- Identify the appropriate training needs for each student
- Collaborate with the appropriate department to identify the next available technical training
- Coordinate with the student(s) regarding their availability to attend next available training
- Limited capacity in training sessions
- If students are unable to attend the dates assigned, they will be assigned to the next designated training date for their area.



Student On-Site Arrival (or Virtual Start)

- A student's ability to begin placement is contingent on a variety of factors (e.g. infection control, background checks, IT set up, technical training).
- Once a student has satisfied all requirements, communication to all key players should be initiated
- For virtual placements, supervisors can determine start dates once requirements are satisfied
- For in-person placements, it is important to discuss start dates with operations, leadership and preceptors to ensure compliance with all COVID-19 guidelines



Student Documentation & Reporting

- Compile student documentation to ensure vital information is collected for reporting and tracking of students
- Ensure that all student files are compliant
- Track students currently completing placement within organization

Student Name	School	Discipline	Degree	Site	Preceptor	Anticipated Rotation Dates	Onsite / Remote
Amanda Schiessl	CCSU	Behavioral Health	LMFT	East Windsor Middle School	Dariush Fathi	8/31/2020 - 5/1/2021	On-site



Off-Boarding & Evaluations

- Recommending a one month evaluation in addition to mid-year and final evaluation as to effectively monitor the program during the COVID pandemic
- Recommend sharing feedback with leadership and adapting program as needed



Evaluation Questions

- School attended, program of study, supervisor, hours per week
- Onboarding, training, equipment
- Supervisor
- Competency in area of practice
- Support of CHC mission & values
- Overall educational experience

