

# Looking Ahead to the Future of School-Based Health

Resources participants and panelists shared during the sixth session of the school-based health center COVID-19 series

**Resource:** Show-Me School-Based Health Alliance of Missouri COVID-19 Resources for School Re-entry and Reopening:

<https://moschoolhealth.org/covid-19-resources-for-school-re-entry-and-reopening/>

**Resource:** Show-Me School-Based Health Alliance of Missouri Re-entry and Reopening Planning Guide:

<https://ams.embr.mobi/Documents/DocumentAttachment.aspx?C=ZfON&DID=GJGDM>

**Children's Eye Health Article:** A webinar participant from The University of Michigan published a news article to address children's eye health during the COVID-19 pandemic

<https://theconversation.com/increasing-screen-time-during-covid-19-could-be-harmful-to-kids-eyesight-138193>

**Asthma Articles:** National academy of medicine about the recommendation to limit the use of nebulizers in schools or outside of the home for chronic asthmatic patients;

<https://nam.edu/duty-to-plan-health-care-crisis-standards-of-care-and-novel-coronavirus-sars-cov-2/>

Medication delivery of asthma meds in nebulizers vs spacers in childhood asthma:

[https://pediatrics.aappublications.org/content/140/Supplement\\_3/S218.1](https://pediatrics.aappublications.org/content/140/Supplement_3/S218.1)

**Article:** Amid the Coronavirus Crisis, a Regimen for Re-entry, by Dr. Atul Gawande, The New Yorker, May 13, 2020.

<https://www.newyorker.com/science/medical-dispatch/amid-the-coronavirus-crisis-a-regimen-for-reentry>

**Training:** A participant shared a few best practices from their health center

*Four important pillars to train all staff on:*

- 1) Hygiene-hand cleansing and not touching eyes and face;*
- 2) Separation by minimum of 6 feet;*
- 3) Mask Type depends on role and responsibilities; and*
- 4) Sneezing, coughing into elbow.*

*(In addition, a self-assessment to be answered by staff and the people they are going to meet with. Nursing staff have also been conducting all home visits with full PPE.)*

**Outreach:** A panelist shared:

*For those districts that do not have School-based health programs, I would encourage you to begin reaching out to your local hospitals, healthcare providers, community health centers, federally qualified health centers and start having conversations about how they can support your school community. Talking with your school nurses or counselors is helpful as they may have contact names for healthcare references*

**SDoH Tool:** PRAPARE is being used by organizations that utilize community health workers for Social Determinants of Health.

<http://www.nachc.org/research-and-data/prapare/>

<https://www.chcs.org/resource/screening-social-determinants-health-populations-complex-needs-implementation-considerations/>

**Webinar Recording:** Suicide Prevention, Intervention, and Postvention During COVID-19: What School-Based Staff Need to Know conducted by The School-Based Health Alliance

<https://www.sbh4all.org/events/suicide-prevention-intervention-and-postvention-during-covid-19-what-school-based-staff-need-to-know/>